

1. Tantárgyelem neve:	Child Nursing Studies	Kreditértéke:	3
Tantárgyelem besorolása:	obligatory		
A Tantárgyelem elméleti vagy gyakorlati jellegének mértéke, "képzési karaktere":		elmélet (%):	20
		gyakorlat (%):	80
A tanóra típusa:		seminar+practice	
óraszám, az adott félévben:	1+1 weekly		
Az adott ismeret átadásában alkalmazandó további módok, jellemzők:			
A számonkérés módja:		practice mark (5)	
A tantárgyelem tantervi helye (hányadik félév):	3		
Előtanulmányi feltételek:	The Development and Nursing of Healthy Babies		
Tantárgyelem-leírás:			
To provide up-to-date knowledge and practical knowledge about acute and chronic diseases that often occur in infants and young children. To get to know the theoretical and practical knowledge of the treatment of diseases and the aspects of professional observation. Content: The purpose and concept of care, the process of care. Observation of the sick infant/child; Care of acute illnesses (fever, diarrhea, vomiting, convulsive and unconscious infant/child). Carin suffering from chronic diseases (respiratory, digestive and absorption, urinary and kidney, heart disease, diabetes mellitus, atopic skin). Caring for the "abused child".			
KÖTELEZŐ IRODALOM			
<ol style="list-style-type: none"> Hockenberry, M. J., Wilson, D. (2018) Wong's nursing care of infants and children-E-book https://books.google.hu/books?hl=hu&lr=&id=w7RqDwAAQBAJ&oi=fnd&pg=PP1&dq=Marilyn+J.+Hockenberry&ots=uJdJczpDP0&sig=6NRm1oBiYQW9BOID-Cf4BQCNxsY&redir_esc=y#v=onepage&q=Marilyn%20J.%20Hockenberry&f=false Duncan, H., Emms, K., Eyre, C., Hudson, A. (2020) Developing and Optimising Observation and Monitoring Guidance for a Paediatric Early Warning System. DOI: https://doi.org/10.21203/rs.3.rs-82579/v1 Posovszky, C., Buderus, S., Classen, M. (2020) Acute infectious gastroenteritis in infancy and childhood. Continuing Medical Education. doi: 10.3238/arztebl.2020.0615 Kaufman, J., Temple-Smith, M., Sanci, L. (2019) Urinary tract infections in children: an overview of diagnosis and management. doi: 10.1136/bmjpo-2019-000487 Sparapani, V. C., Jacob, E., Nascimento L. C. (2015) What is it like to be a child with type 1 diabetes mellitus. https://www.researchgate.net/profile/Valeria-Sparapani/publication/272790316_What_is_Like_to_Be_a_Child_with_Type_1_Diabetes_Mellitus/links/558acb5c08aee99ca9ca2e60/What-is-Like-to-Be-a-Child-with-Type-1-Diabetes-Mellitus.pdf 			
AJÁNLOTT IRODALOM			
1.			

TUDÁS

- They apply their knowledge of health science and methodology with a holistic approach and in an adaptive way, taking into account the individual characteristics of children and the characteristics of the age group.

KÉPESSÉG

- They apply their knowledge of health science and methodology with a holistic approach and in an adaptive way, taking into account the individual characteristics of children and the characteristics of the age group.
- They support the development of habits and a healthy lifestyle.
- The biological needs of the small child are recognized and they are satisfied in a differentiated way, in line with the child's maturation and development processes and needs

ATTITÚD

- Need satisfaction and care adapted to the individual needs of the child are considered to be primary, as well as the establishment of a healthy system of habits.
- Their personality and activities are characterized by respect and unconditional acceptance of the child.
- They are characterized by problem sensitivity, non-prejudice, tolerance, social sensitivity, helpful attitude and ethical behavior.

AUTONÓMIA-FELELŐSSÉG

- They know and comply with the ethical and employment-related rules and expectations of their field of expertise.
- Within the framework set by legislation and institutional rules, they independently decide on the solution of problem situations related to their work

A tantárgyelem felelőse

Név:

Venyingi Beáta

Beosztás:

mestertanár

Tudományos fokozat: