

1. Tantárgyelem neve:	Child Therapy and Applied Pharmacology	Kreditértéke:	3
Tantárgyelem besorolása:	obligatory		
A Tantárgyelem elméleti vagy gyakorlati jellegének mértéke, "képzési karaktere":		elmélet (%):	80
		gyakorlat (%):	20
A tanóra típusa:		lecture	
óraszám, az adott félévben:	2 weekly		
Az adott ismeret átadásában alkalmazandó további módok, jellemzők:			
A számonkérés módja:		exam (5)	
A tantárgyelem tantervi helye (hányadik félév):	3		
Előtanulmányi feltételek:	Functional Anatomy		
Tantárgyelem-leírás:			
Training of professionals who know the causes of infant and childhood diseases, the possibilities of prevention, the symptoms of diseases of individual organ systems, the course of diseases, and their treatment; they have general knowledge of the basic principles of medical treatment and care, with particular regard to monitoring and basic treatment and care tasks.			
Content:			
Diseases of newborns and premature babies. Infancy diseases, causes, symptoms, drug therapy, treatment, care. The "abused child" syndrome. General pharmacology. The main drug groups used in pediatrics. General infectious disease concepts. General diagnostics of infectious diseases. Hygienic regulations, official and epidemiological tasks.			
KÖTELEZŐ IRODALOM			
<ol style="list-style-type: none"> 1. Nursing Pharmacology (2020) Chippewa Valley Technical College. https://wtcs.pressbooks.pub/pharmacology/ 2. Pisani, F. Prezioso, G. Spagnol, C. (2020) Neonatal seizures in preterm infants: A systematic review of mortality risk and neurological outcomes from studies in the 2000's. https://doi.org/10.1016/j.seizure.2019.12.005 3. Frank, N. M. Lynch, K. F. Uusitalo, U. Yang, J et al (2019) The relationship between breastfeeding and reported respiratory and gastrointestinal infection rates in young children. https://link.springer.com/article/10.1186/s12887-019-1693-2 4. Roberts, W. (2021) Air pollution and skin disorders. https://doi.org/10.1016/j.ijwd.2020.11.001 5. MacDonald, N. E. Harmon, S. Dube, E. Steenbeek, A. et al (2018) Mandatory infant & childhood immunization: Rationales, issues and knowledge gaps. https://doi.org/10.1016/j.vaccine.2018.08.042 			
AJÁNLOTT IRODALOM			
<p>TUDÁS</p> <ul style="list-style-type: none"> - They have the health science and methodological knowledge to support the physical development of children under the age of three, to satisfy the child's biological and psychological needs, and to provide professional care. 			

- They know in detail the characteristics of the development and maturation of the age group under the age of three, the tasks related to meeting the biological needs of small children, the modern knowledge of care, they are aware of the procedures that establish a healthy lifestyle.

KÉPESSÉG

- They apply their knowledge of health science and methodology with a holistic approach and in an adaptive way, taking into account the individual characteristics of children and the characteristics of the age group.
- They support the development of habits and a healthy lifestyle.
- The biological needs of the small child are recognized and they are satisfied in a differentiated way, in line with the child's maturation and development processes and needs.

ATTITÚD

- Need satisfaction and care adapted to the individual needs of the child are considered to be primary, as well as the establishment of a healthy system of habits.
- Their personality and activities are characterized by respect and unconditional acceptance of the child.

AUTONÓMIA-FELELŐSSÉG

- They know and comply with the ethical and employment-related rules and expectations of their field of expertise.
- Within the framework set by legislation and institutional rules, they independently decide on the solution of problem situations related to their work

A tantárgyelem felelőse

Név:	Venyingi Beáta	Beosztás:	mestertanár
Tudományos fokozat:			