



## Formal and content requirements for TDK papers by genre

(On the basis of OTDK sections' calls)

### Pedagogy, Psychology, Andragogy and Library Science Section

#### Topic areas

##### A) In the PEDAGOGY subsection,

we welcome papers covering research in educational theory, philosophy of education, instructional theory (didactics), the history of education and schools, comparative pedagogy, social pedagogy, child protection, public and higher education policy, educational economics, education law, education administration, and sociology of education. Additionally, we invite TDK papers on theoretical and historical topics in special education, understood within its broader interdisciplinary context.

The Pedagogy, Psychology, Andragogy and Library Science Section does not cover TDK papers primarily focused on specific subject methodologies (subject pedagogy) or those with a focus on educational technology (instructional technology). Such submissions should be directed to the Learning and Teaching Methodology Section.

##### B) The PSYCHOLOGY subsection

welcomes papers on topics including general psychology, developmental psychology, educational psychology, social psychology, personality psychology, clinical psychology, health psychology, sports psychology, work and organizational psychology, and other areas of applied psychology.

##### C) The ANDRAGOGY subsection

invites papers on topics such as pedagogical and psychological aspects of andragogy, adult education and training, community education, lifelong learning, sociology of culture, community organization, aesthetic consciousness and education, leadership theory and institutional structures, human resource consultancy, cultural mediation, cultural tourism, museum mediation, cultural theory, cultural policy, communication theory (excluding studies in mathematics, epistemology, and sociology), and cultural history (excluding studies in linguistics, ethnography, philosophy of religion, history of science, and music).

##### D) The LIBRARY SCIENCE subsection

invites papers on topics such as the history of books, libraries, and printing; history of the press; cultural history as it relates to libraries; reading research (including reading psychology, reading pedagogy, and reading sociology); library pedagogy; collection development; formal and content indexing; reference services; library management; and the social functions of libraries. The library as a venue for lifelong learning. Current issues in library affairs.

During registration, students must indicate which of the offered sessions would be most suitable for presenting their TDK paper and specify any additional sections where they consider their work could also be accepted.

### **General formal requirements**

Font: Times New Roman

Font size: 12 pt

Line spacing: 1.5

Margins: 2.5 cm

TDK papers must be uploaded in PDF format. The maximum file size is 10 MB.

### **Section-specific requirements**

- The minimum length of the TDK paper is 20 pages and the maximum 40 pages. This includes the table of contents, the abstract and the bibliography. It is also recommended to place charts and tables necessary for understanding the main text within the body of the paper.
- If additional tables or charts are desired by the author but are not essential for understanding the main content, they can be included in a supplement.
- All charts and tables in the TDK paper must be numbered and referenced accordingly within the text.
- The appendix, which does not count toward the 20-40 pages main body length, should be uploaded as a separate, supplementary document. However, if the supplement and main document together do not exceed 40 pages, they may be uploaded as a single file.
- The upload of a supplementary document is therefore permitted. This document must be a single file with a maximum size of 10 MB.